

## Exploring Robotics: Unit 1 - Transportation

**Standard 1:** STCO.06.02: Understand and apply tools, materials and processes of technology.

**Standard 2:** ITPR.02.01 Utilize software development processes and methodology.

**Standard 3:** ITPR.02.01.a Demonstrate Problem analysis for a given software problem.

**Standard 4:** ITPR.02.02 Create design specifications of a computer application.

**Knowledge (what do you want them to be able to KNOW at the end of the unit):**

**Engineering Design:**

- Students will be able to describe the engineering design process.
- Students will be able to discuss why engineers use the engineering design process.

**Skills (what do you want them to BE ABLE TO DO at the end of the unit):**

**Building:**

- Students will be able to construct a two-motor LEGO® MINDSTORMS® robot.

**Programming:**

- Students will be able to use the Motor Control VI for movement and stopping.
- Students will be able to use the Wait for Time VI for controlling timing.

**Essential Question(s):**

**What is the Engineering Design Process?**

**How do you make a robot move autonomously?**

**Key words/vocab:**

**autonomous vehicle:** a vehicle that operates independently of continual input from the user

**block diagram:** a part of the LabVIEW for LEGO MINDSTORMS program where code is written by wiring together graphical representations of functions and VIs

**code:** a series of commands that tells the robot what to do

**compile:** translate the code into a language that the processor can understand

**direct mode:** a programming mode in which the NXT Brick is connected to the computer via USB or Bluetooth®, and the program executes on the computer

**download:** load the compiled program onto the NXT Brick

**engineering design process:** a guideline that engineers follow to ensure that their product is designed efficiently and effectively

**front panel:** the part of the LabVIEW for LEGO MINDSTORMS program where a user interface can be placed

**prototype:** a model of a design on which tests can be performed to evaluate whether the design should be used for the final product

**remote mode:** a programming mode in which the NXT Brick does not need to be connected to the computer, and the downloaded program executes on the NXT Brick

**Virtual Instrument (VI):** a LabVIEW for LEGO MINDSTORMS program

**WICOR Strategy:**

**Collaboration - Students will work in small, collaborative groups to complete all the tasks**

**Inquiry - Students will identify, brainstorm, and solve a problem**

**Unit Performance Assessment:**

- 1. Unit 1 Quiz: multiple choice, short answer, vocabulary**
- 2. Group presentation of programming solutions and final robot build**

**Formative Assessments (daily/weekly):**

- 1. Engineering notebook**
- 2. Writing prompts/discussions**
- 3. Exit tickets**